

GRADING PERIOD 2				
Unit/Topics	Timeframe	State Standards	Textbook/Supplemental Materials	Assessments/Assignments
<p>The Essential Questions: What is the difference between a career and a job?</p> <p>College/Career/ Military Informative/ Explanatory + Research</p> <p>Career Research</p> <p>Using sources</p> <ul style="list-style-type: none"> • APA format • Unbiased sources • Integrating quotes/paraphrasing • Avoiding plagiarism • Synthesizing information from multiple sources <p>Career Passport (resume, career narrative, verification of employability skills)</p>	3 weeks	<p>Writing/Language:</p> <p>W12.2a.-f.</p> <p>W12.4</p> <p>W12.5</p> <p>W12.6</p> <p>W12.7</p> <p>W12.8</p> <p>L12.1a.-b.</p> <p>L12.2a.-c.</p> <p>L12.3a.</p>	<p>Selected Career Inventories, <i>Bureau of Labor Statistics</i>, INFOHIO, OWL, Career Professional to Interview, SEE <i>recommended resources list</i>; Student Career I-Search Samples</p>	<p>Reading</p> <p>Writing Proposal</p> <p>Annotated Bibliography Students construct an annotated bibliography as the first stage in the research writing process (before writing an outline and a first draft). This step will aid the students in focusing their research, evaluating their sources, and comprehending the information they collect; moreover, the annotated bibliography should make it easier for students develop a research outline from which to begin drafting their essay. Researched Paper Report Assessment /Reflection short paper</p> <p>Speaking and Listening</p> <p>Language</p> <p>Assessments Paper (7 typed pages, plus a reference Page and Title Page) Interview w/career professional MLA/APA Quiz 1st drafts of Career Passport (resume, career narrative, verification of employability skills)</p>
<p>The Essential Questions: How is a strong argument formed? What are the steps for a proper rebuttal? Are there historical links from founding documents?</p>	2 weeks	<p>Reading:</p> <p>RI12.1</p> <p>RI12.2</p> <p>RI12.3</p> <p>RI12.4</p> <p>RI12.5</p>	<p>Patterns for College Writing (10th Edition)</p>	<p>Reading</p> <p>Declaration of Independence” (Thomas Jefferson)</p> <p>“Declaration of Sentiments” (Elizabeth Cady Stanton)</p> <p>“The Limitations of Wikipedia” (Philip Lau)</p>

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Pacing Guides English 12 Quarter 2
L. Applegate

<p>Argumentation/ Persuasion/ Opinion</p> <p>Rhetorical Triangle (logos, ethos, pathos) Fallacies Deductive vs. Inductive Reasoning Definitions/distinctions between argumentation and persuasion</p>		<p>RI12.6 RI12.7 RI12.8 RI12.9 RI12.10</p>		<p>(This year – “A Modest Proposal” Johnathan Swift)</p> <p>Writing Identify use of rhetorical triangle in passages <u>and</u> analyzing their impact/author’s purpose</p> <p>Speaking and Listening</p> <p>Language Assessments</p> <p>Intervention/Enrichment Analyze the author’s purpose by using background knowledge and clues, such as the work’s title. Students examine the treatment of women in the late 1700s and early 1800s and today.</p>
<p>The Essential Questions: What is propaganda? How is propaganda and media connected? Can propaganda be used for both good and bad?</p> <p><i>The Moon is Down</i></p> <p>Summary and Response Essay</p>	<p>3 Weeks</p>	<p>L 12.1 L 12.2 L 12.3 L 12.4 L 12.5 L12.6 W12.1 A-E W12.4 W 12.5 W12.6 W12.7 W12.10</p>	<p>John Steinbeck’s <i>The Moon is Down</i>.</p> <p>20th Century Fox’s <i>The Moon is Down</i>. (1943)</p> <p>Various Disney WWII propagandist cartoons</p> <p>INFOHIO articles</p>	<p>Reading Students will read the text <i>The Moon is Down</i>.</p> <p>Writing Students will be asked to journal their thoughts about posters and WWII poetry. Students will write a Response essay</p> <p>Speaking and Listening Students will view WWII media</p> <p>Passages from the text will be used to create a reader’s theater. Discussions over WWII Propaganda media and posters</p> <p>Language Assessments Students will be answering comprehension questions and creating skits reflecting the novella</p>

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<p>The Essential Questions: How do I prepare for an interview?</p> <p>Career Writing Career Passport (resume, career narrative, verification of employability skills)</p>	<p>1 Week</p>	<p>Writing/Language: W12.2a.-f. W12.4 W12.5 W12.6 W12.7 W12.8 L12.1a.-b. L12.2a.-c. L12.3a.</p>	<p>Writing Students will be revising their resumes. They will be preparing a formal research paper using APA style</p> <p>Speaking and Listening Students will be practicing mock interviews. They will be doing quick research on companies and developing questions for interviews.</p> <p>Language Casual versus professional tone</p> <p>Assessments Whole group discussions</p>
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